

**JEFFERSON COUNTY ESC CONSORTIUM LPDC**

**INDIVIDUAL PROFESSIONAL DEVELOPMENT OPTIONS**  
**College Coursework, Traditional Workshops, and Equivalent Other Activities (EOAs)**

- Notes:**
1. Each completed professional development activity must be clearly related to your area of licensure and/or current classroom teaching assignment.
  2. Options preceded by an asterisk (\*) require prior approval by the LPDC.
  3. IPDPs submitted prior to 1-17-07 will be evaluated based on the previously effective Professional Development Options dated 12-14-05

| COLLEGE COURSEWORK OPTIONS | MAXIMUM CEUs | CEU VALUE  | DOCUMENTATION        | CRITERIA   |
|----------------------------|--------------|--|----------------------|--|
| College                    | N/A          | 1 semester hour = 3 CEUs<br>3 quarter hours/2 semester hours = 6 CEUs<br>2 quarter hours = 4 CEUs<br>1 quarter hour = 2 CEUs | Official Transcripts | Must be taken through a college or university approved for the preparation of teachers, administrators, and school employees in pupil personnel services<br><br>Must be taken for credit with a grade of C or better or a <b>P</b> in pass/fail course<br><br>Classes must be in education, areas directly related to current teaching assignment, or areas of desired licensure |

| TRADITIONAL WORKSHOP OPTIONS  | MAXIMUM CEUs | CEU VALUE                           | DOCUMENTATION                                     | CRITERIA  |
|---|--------------|-------------------------------------|---|---|
| Professional Conference/ Workshop/Institute/Academy or Inservice Activity |              | 1 clock hour in workshops = 0.1 CEU | Verification of participation and Reflection Form | Must include only time spent in those portions of the conference program that contribute to the participant's knowledge, competence, performance, or effectiveness in education |

| EOA OPTIONS                                    | MAXIMUM CEUs             | CEU VALUE  | DOCUMENTATION  | CRITERIA  |
|--|--------------------------|--|--|---|
| College coursework at a non 4-year institution | N/A                      | 1 semester hour = 3 CEUs<br>1 quarter hour = 2 CEUs              | Official Transcript  | All coursework should lead to new knowledge in the classroom and be related to student achievement OAC 3301-24-08 (J) |
| Curriculum Development                         | 3 CEUs per license cycle | 1 clock hour = 0.1 CEU<br><br>Documented clock hours in meetings | Activity Documentation Voucher or verification of participation with Reflection Form | Must serve on committee organized by local, county, state, national, or international educational entities            |

| EOA OPTIONS   | MAXIMUM CEUs  | CEU VALUE  | DOCUMENTATION  | CRITERIA  |
|---|---|--|--|---|
| Professional Committees   | 3 CEUs per license cycle per committee assignment; maximum 6 CEUs per license cycle   | 1 clock hour = 0.1 CEU<br>Documented clock hours of committee work   | Activity Documentation Voucher   | Must serve on committee organized by local, county, national, or international educational entities<br><br>Must contribute to the educational profession or add to the body of knowledge in the individual's specific field |
| *Peer Visitation and Observation                                | 1 CEU per license cycle   | 1 clock hour = 0.1 CEU   | Activity Documentation Voucher signed by the building principal or designee  | Must relate to the appropriate area of professional development on the individual's IPDP  |
| *Publication of Original Work                                   | 9 CEUs per license cycle  | 9 CEUs for book<br><br>3 CEUs for publication of any other original work in a professional journal or magazine | Copy of publication or document and Activity Documentation Voucher   | Must contribute to the educational profession or add to the body of knowledge in the individual's specific field or desired licensure<br><br>Must be a commercially published book or article                               |
| *Teaching Portfolio of Learning Activities                      | 1 CEU per license cycle   | 1 CEU  | Completed Portfolio  | Could include, but not limited to, lessons, reflective writing, student work, etc.<br><br>Must be completed within the license cycle  |
| National Board of Professional Teaching Standards Certification | 9 CEUs per license cycle obtaining NBPTS Certificate<br><br>6 CEUs per cycle for completing but not obtaining NBPTS Certificate   | Obtaining certificate = 9 CEUs<br><br>Completion of process = 6 CEUs   | Valid copy of the National Certificate <i>or</i> Activity Documentation Voucher for candidate not completing certificate | Must be in the subject area of the educator's licensure<br><br>Certificate must be completed or participation as candidate must be verified within the license cycle  |
| Master Teacher Program  | 6 CEUs per license cycle if MT status achieved<br><br>3 CEUs per license cycle for completing process but not achieving MT status | Achieving MT status<br>6 CEUs<br><br>Completion of MT process not achieving status<br>3 CEUs                   | Valid copy of certificate received from JCESC  | MT status must be achieved or process must be completed and verified during license cycle   |
| Pathwise Training   | <u>Mentor</u><br><br>1.2 CEUs per license cycle<br><br><u>Trainer</u><br><br>3.0 CEUs per license cycle                           | 1 clock hour = 0.1 CEU   | Level I - Certificate of Participation<br><br>Level II - Valid O.D.E. Certificate  | Certificate of Participation and O.D.E. certificate must be verified within the license cycle   |

| EOA OPTIONS   | MAXIMUM CEUs                                   | CEU VALUE  | DOCUMENTATION   | CRITERIA  |
|---|--|--|---|---|
| Whole Faculty Study Groups (WFSG)   | 1.8 CEUs per year and 9 CEUs per license cycle | 1 clock hour = 0.1 CEU   | A cover letter signed by the principal verifying hours and alignment with the Murphy model. | Teachers must participate in training on WFSGs and all subsequent groups must align with the Carlene Murphy model.                    |
| High Qualified Teacher Training (HQT) (ODE, RSIT, JCESC, & Ohio E-Tech)   | As per teacher needs                           | 1 clock hour = 0.1 CEU   | Valid verification from provider  | Must adhere to standards established by NCLB and ODE.   |
| Pathwise Mentoring  | <u>Mentor</u><br>Max 9 CEUs per License Cycle  | 6 CEUs per year<br>or<br>3 per semester<br>or<br>2 per trimester   | Activity Documentation Voucher  | <u>Mentor</u><br>Must mentor teacher, administrator or specialist in the Entry Year Program (EYP)                                     |
| Praxis Assessment Training (Praxis Retooling is considered a Professional Development Workshop – See Traditional Workshops) | 2 CEUs per license cycle                       |  | Verification from Ohio Department of Education  | Must be holder of valid Praxis certification  |
| Cooperating Teacher for:<br>Student Teachers<br><br><b>AND/OR</b><br><br>Early Experience Students                          | 5 CEUs per license cycle                       | <u>Cooperating Teacher</u> for<br>•Student teacher = 1.5 CEUs per experience<br><br>•Early experience student = .5 CEUs per experience<br><b>Any combination acceptable but NOT TO EXCEED 5 CEUs per license cycle</b> | Activity Documentation Voucher  | Direct responsibility for undergraduate student, graduate student, undergraduate intern, student teacher, or early experience student |
| Teaching a College Course   | Max 3 CEUs per year                            | 1.5 CEU per semester course<br>1 CEU per quarter course  | Activity Documentation Voucher  | May be used for the <u>first</u> time teaching the course each license/certificate cycle  |
| Teaching an Adult Vocational or Technology Course   | Max 3 CEUs per year                            | 1.5 CEU per semester course<br>1 CEU per quarter course  | Activity Documentation Voucher  | May be used for the <u>first</u> time teaching the course each license/certificate cycle  |

| EOA OPTIONS  | MAXIMUM CEUs                     | CEU VALUE              | DOCUMENTATION   | CRITERIA   |
|--|----------------------------------|------------------------|---|--|
| Professional Presentation  | 3 CEUs per license cycle         | 1 CEU per presentation | Activity Documentation Voucher  | Applies to <u>first</u> presentation for each license cycle  |
| *Coordinator of educational projects which apply educational skills and knowledge towards the development of a final product, including field-based research | 3 CEUs per license cycle         | 1 clock hour = 0.1 CEU | Activity Documentation Voucher<br><br>A copy of the final product or report of the project      | Project must have final approval following completion and verification of the completion by LPDC Consortium<br><br>Documented clock hours for planning and preparing       |
| Competitive Grant Writing  | 3 CEUs per license cycle         | 1 clock hour = 0.1 CEU | Activity Documentation Voucher  | CEUs not dependent on awarding of grant<br><br>Applies to grant writing for each license cycle<br><br>Documented clock hours for planning and preparing                    |
| *Educational travel  | 1 CEU per license cycle          | 1 clock hour = 0.1 CEU | Activity Documentation Voucher  | Must enhance educator's work in the profession or contribute to educator's area of licensure or classroom teaching   |
| *Related Work Experience or Externship   | 3 CEUs per license cycle         | 1 clock hour = 0.1 CEU | Activity Documentation Voucher signed by externship coordinator                                 | Must enhance the educator's work in the field and contribute to educator's area of licensure or classroom teaching   |
| Pupil Validation Certification Training (3-17-10)  | .8 CEUs per license cycle        | 1 clock hour = 0.1 CEU | Valid signed verification from provider.  | Must enhance the educator's work in the field and contribute to the educator's area of licensure, classroom teaching, or pupil and staff safety and well being.            |
| Emergency Medical Technician Training (4-21-10)  | 9 CEUs/one time only in a career | 1 clock hour = 0.1 CEU | Valid signed verification from provider. Valid evidence of having passed certification testing. | Must enhance the educator's work in the field and positively contribute to the educator's area of licensure, classroom teaching, or pupil and staff safety and well being. |